

SELU Research Review Journal

Volume 1, Issue 2, 2016

The *SELU Research Review Journal* was launched in November 2016 as a forum for graduate student reviews capturing the state of current research in educational administration. Topics related to leadership, policy, governance, law, finance, and the administration of K-12, post-secondary, and other educational institutions are the focus of this journal. The articles published in the *Journal* reflect graduate students' work throughout their programs of study at the University of Saskatchewan. This journal is intended to be a resource for educational administrators and practitioners—offering thorough overviews and assessments of current research. Reviews presented in the *Journal* represent collections of diverse perspectives and findings from academic research that will aid in policy development and in the improvement of practice in educational institutions.

SELU Commitment

The Saskatchewan Educational Leadership Unit (SELU) is a non-profit agency that provides customized consultative services to educational partners, First Nations authorities, and human services agencies that enhance leadership development and educational programs. Established by the Ministry of Education in 1986, the Saskatchewan Educational Leadership Unit has served provincial, national, and international clients by:

- designing and implementing professional development programs and activities;
- conducting research and administrative studies on educational leadership and issues that affect it;
- providing a forum for the discussion of significant educational and administrative issues;
- linking organizations involved in leadership development; and,
- consulting with agencies and individuals interested in enhancing their leadership development and educational programs.

SELU is a collaborative and active partner in the K-12 and post-secondary education sectors. It focuses on enhancing the quality of leadership in education, improving student learning outcomes and student well-being.

SELU operates as a Type A Centre at the University of Saskatchewan, and is aligned with the College of Education and the Department of Educational Administration. The unit is uniquely positioned to conduct and share research, and to connect faculty with special research interests and expertise to the field. Its work enables faculty to stay current on issues facing school divisions, First Nations authorities, and agencies from the human services sectors.

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Making Space for Indigeneity: Decolonizing Education

Tiffany Smith

Abstract

The paper seeks to gain understanding into decolonizing within the context of Saskatchewan, Canada. The article discusses decolonizing as a process that involves challenging and questioning dominant ways of thinking, and the ways in which these ways of thinking have been used to justify and maintain the status quo. The article discusses the importance of decolonizing in education, and the ways in which this can be achieved. The article discusses the importance of decolonizing in education, and the ways in which this can be achieved. The article discusses the importance of decolonizing in education, and the ways in which this can be achieved.

Keywords: Decolonizing, Indigeneity, Education, Saskatchewan, Canada.

Engaging the Middle Years' Male Students

Paul Sowby

Abstract

The purpose of this research was to explore the ways in which middle years' male students can be engaged in school. The research was conducted in a middle years' school in Saskatchewan, Canada. The research was conducted in a middle years' school in Saskatchewan, Canada. The research was conducted in a middle years' school in Saskatchewan, Canada.

Keywords: Middle years, Male students, Engagement, School.

First Nations Instructional Leadership for the Twenty-First Century

Rosemary Moore

Abstract

This research project seeks to explore the ways in which First Nations instructional leadership can be used to improve the quality of education in First Nations schools. The research was conducted in a First Nations school in Saskatchewan, Canada. The research was conducted in a First Nations school in Saskatchewan, Canada. The research was conducted in a First Nations school in Saskatchewan, Canada.

Keywords: First Nations, Instructional leadership, Education, Saskatchewan, Canada.

Examining Mental Health in Schools and the Role It Plays in Supporting Students

Mark Engelhardt

Abstract

The purpose of this research was to examine the role of mental health in schools and the ways in which it can be used to support students. The research was conducted in a school in Saskatchewan, Canada. The research was conducted in a school in Saskatchewan, Canada. The research was conducted in a school in Saskatchewan, Canada.

Keywords: Mental health, Schools, Students, Support.

Unpacking the Impact of School Culture: A Principals' Reflection on Fortifying the Culture of a School

Jamie Protopchuk

Abstract

The purpose of this research was to explore the ways in which school culture can be used to improve the quality of education in a school. The research was conducted in a school in Saskatchewan, Canada. The research was conducted in a school in Saskatchewan, Canada. The research was conducted in a school in Saskatchewan, Canada.

Keywords: School culture, Principals, Education, Saskatchewan, Canada.

Student Anxiety and Depression in Our Schools

Cindie Hayden

Abstract

The purpose of this research was to explore the ways in which student anxiety and depression can be used to improve the quality of education in schools. The research was conducted in a school in Saskatchewan, Canada. The research was conducted in a school in Saskatchewan, Canada. The research was conducted in a school in Saskatchewan, Canada.

Keywords: Student anxiety, Depression, Schools, Education, Saskatchewan, Canada.

How to Create a Resistance-Free Environment for Successful Distributed Leadership in Education

Ashraf Saleem

Abstract

The purpose of this research was to explore the ways in which a resistance-free environment can be used to improve the quality of education in education. The research was conducted in a school in Saskatchewan, Canada. The research was conducted in a school in Saskatchewan, Canada. The research was conducted in a school in Saskatchewan, Canada.

Keywords: Distributed leadership, Resistance-free environment, Education, Saskatchewan, Canada.