



Transforming our Safety Culture. Starting at School

Murray Zakeresky,
SCSA Training Service Manager

Introduction

- Murray Zakresky
- Safety Training Manger with the Saskatchewan Construction Safety Association (SCSA)
- 34 years in education

Important Safety Instruction



Safety Moment

- Lots of melting and freezing. Be very careful that you do not slip and fall.
- Wear foot gear with good traction
- Salt sidewalks.

Housekeeping

- What to do in an emergency
- Get info from TCU
- Attendance form

It's a Group Effort

Need Volunteers to:

- Call 911 for a medical emergency
- Contact TCU and tell them of emergency
- Get the First Aid Kit, if required
- Go to meet emergency personnel and get them here
- Contact victims' families and tell them what has happened and where to go



CAUTION

THIS IS A WORKING FARM.
IT HAS HAZARDS ALL OVER IT
AND THE OPERATOR CANNOT
BE F..... IDENTIFYING
EVERY ONE OF THE TENS
OF THOUSANDS. AS A RESULT
OF THIS. WE HAVE A VERY
GOOD H&S POLICY IN PLACE.
IT IS CALLED COMMON SENSE.
IF YOU DO NOT POSSESS ANY
COMMON SENSE. DO NOT
ENTER. IF YOU ENTER. YOU
MUST USE YOUR COMMON
SENSE WHENEVER
NECESSARY

Home Alone

- Accident in the Chemistry Lab
- What happened
- What we did
- What we should have done



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Why am I here

- Injuries from preventable accidents
- Young workers are over represented
- Health cost from preventable injuries
- I like Saskatchewan people



Me in shop class. Things need to change.





**Shops look different today.
Do you see any safety issues?**



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Where I am now.



A Process

1. Identify Hazards
2. Rank Hazards for Severity and Probability
3. Control Hazards or Protection
4. If you cannot do either don't do the activity.

Video

“Video Hazards and Risks - Win” (2010)

Occupational Health &
Safety Committee (OHC) - Level 1

Hierarchy of Controls

1. Elimination
 2. Substitution
 3. Engineering
 4. Administrative
 5. Personal Protective Equipment
- Possible that more than one are needed

What hazards do you see?



What can we do

- How do we bring this change in culture about safety to our students and learn it ourselves?
- Take 3 minutes to think about your ideas.

My ideas

1. Change makers
2. Curricula
3. Be role models
4. Practice, Practice, Practice

Where do we go from here?

- Bring the dialogue home to our communities and schools.
- Devise plans to change the culture to include working more safely at home and on the job.
- Start working more safely yourself. I am the only person I can change.



**This is who I come home safely for
Who do you?**



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Your Mission

- Should you accept...
- You can change the world
- You have all it takes

Thank You!

498 Henderson Dr.
Regina, SK S4N 6E3
306-525-0175

Toll Free: 1-800-817-2079
scsainfo@scsaonline.ca
www.scsaonline.ca

2606 Koyl Ave
Saskatoon, SK S7L 5X9
306-652-0907