

Sharing the Story of Learning

Crafting a System of Reporting



Session Outcomes



- Engage in the **criteria for effective communication and partnership** through reporting
- Explore multiple approaches for creating a **reporting system** that communicates a robust story of learning

Who is Katie White?



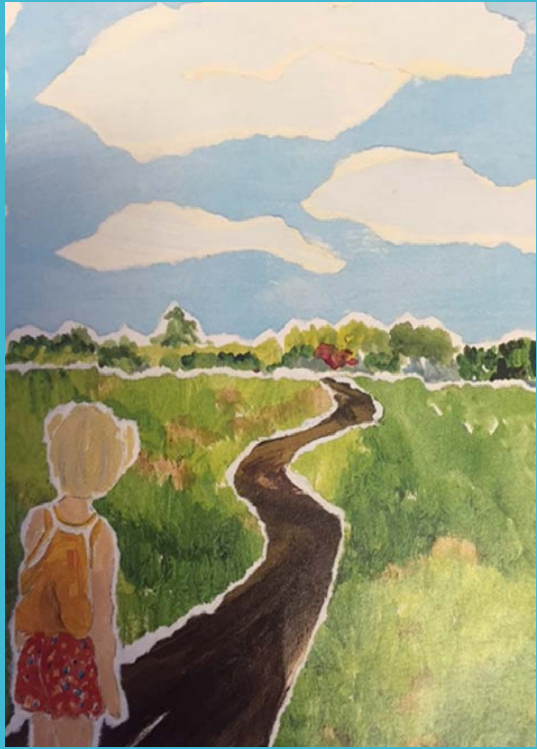
- Coordinator of Learning (NESD)
- Author (*Softening the Edges: Assessment Practices that Honour K-12 Teachers and Learners*)
- Assessment Associate (Assessment Center, Solution Tree)
- Educational Consultant
- Art Teacher
- Principal K-6; Vice Principal 6-12
- Differentiated Instruction Facilitator (coach)
- Teacher Pre-K - adult

Reporting System



Reporting systems communicate achievement, progress, engagement, and behaviour within learning contexts; reporting systems communicate the learning stories of students.

Softening the Edges (2017), p. 170



Supporting a student's **story of learning** through:

- Transparent, robust and effective **communication**
- A mutually beneficial **partnership** between home and school

Engaging in the QFT

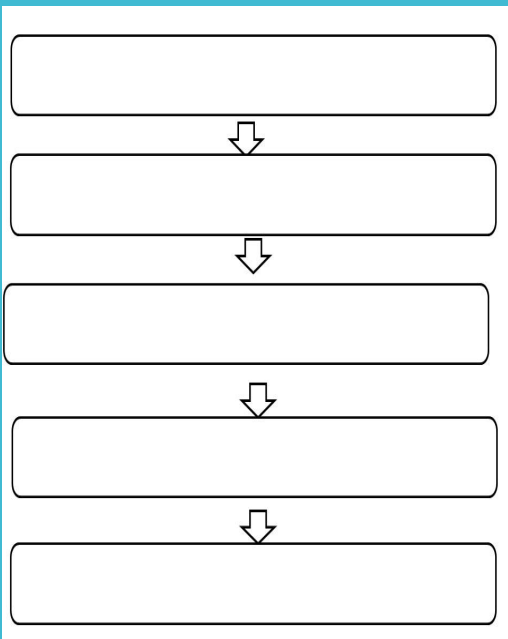


Rules for producing questions:

- Ask as many questions as you can.
- Do not stop to discuss, judge or answer the questions.
- Write down every question exactly as it is stated.
- Change any statement into a question.

What might be difficult about following these rules?

Process



- Divide into two groups
- Identify a scribe, who will record your groups' questions.
- Be sure the scribe has a chance to offer questions as well.
- Write the Q Focus at the top of your sheet.
- Follow the rules.
- Number your questions.

Q Focus:

These tell us everything we need to know...

Social Studies 4					Teacher: [REDACTED]				
Focus Areas	Term				Personal and Social Development	Term			
	1	2	3	4		1	2	3	4
Interactions and Interdependence					Attitude contributes to learning	FM			
Dynamic Relationships	FM				Follows directions and classroom routines	FM			
Power and Authority					Coursework completed on time	FM			
Resources and Wealth	FM				Organizes work and workspace	FM			
					Works effectively in groups	FM			
Comment	Michaela has consistently shown her ability to represent how and why Europeans settled the West(Sask.). She also demonstrated knowledge of FN/Metis and European relationships, climate and geographical challenges facing European settlers.								

Workplace and Apprenticeship Math 10					Teacher: [REDACTED]									
Absences:	3				Late:	0				Overall Grade:	98	98		
Focus Areas	Term				Personal and Social Development	Term								
	1	2	3	4		1	2	3	4					
Measurement	96	97			Attitude contributes to learning	FM	FM							
Geometry		98			Follows directions and classroom routines	FM	FM							
Number	99	100			Coursework completed on time	FM	FM							
					Organizes work and workspace	FM	FM							
					Works effectively in groups	FM	FM							



As a group, identify your **three** most important questions, based on the Q Focus and the purpose of this session.

Share



Share your three most important questions and your rationale for choosing those questions.

The
challenge
of clarity



Reporting Method

B+

67%

FM

Billy is progressing in Social Studies

Building a System



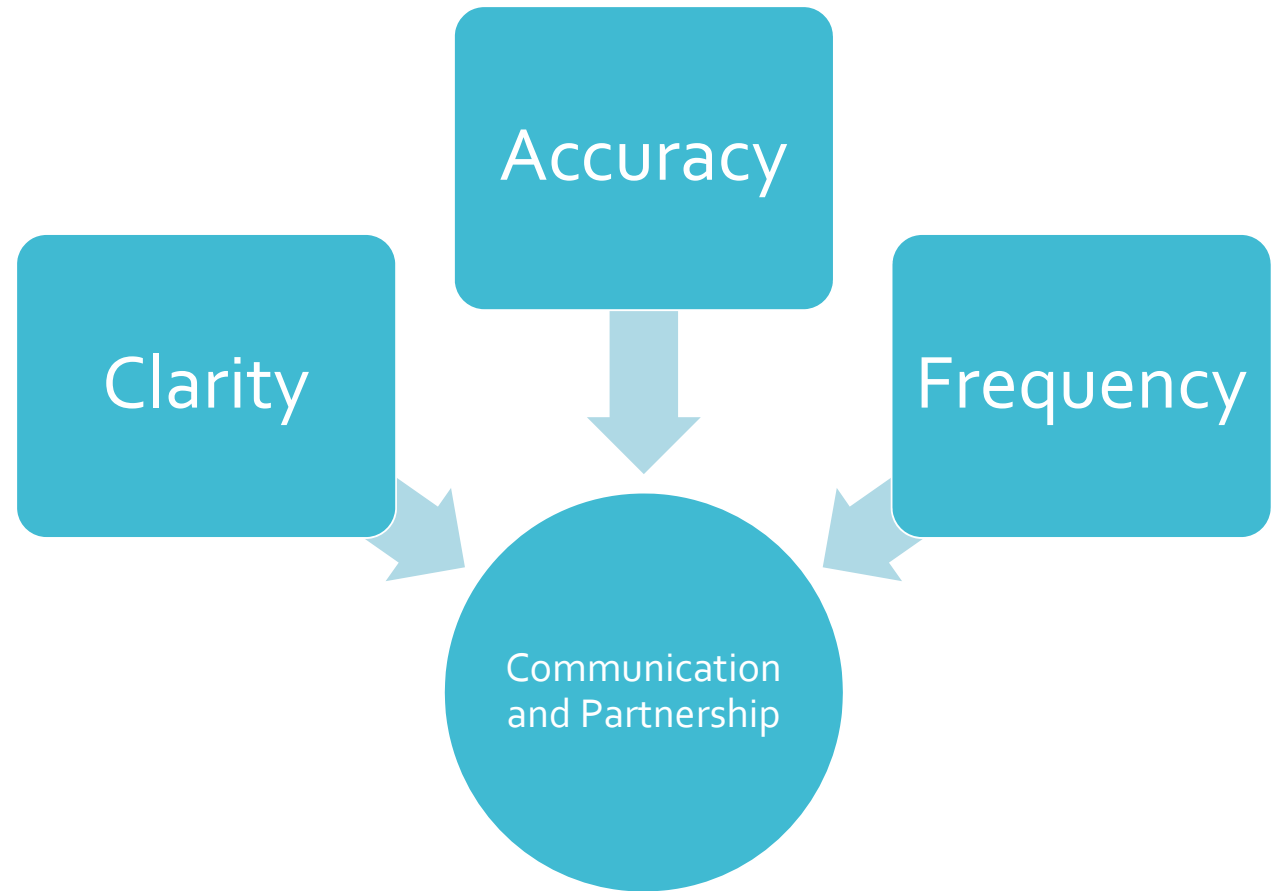
How can we expand on
the story, enhance
communication and
facilitate partnership?

Artifacts of Student Learning Carousel



Social Media, Portfolios, Family Engagement,
Conferences, Communication Tools

Building the System



Criteria for Effective Reporting Systems



What do we need to learn
from a reporting system?

How can we meet those
needs?

Reflection



How has your
understanding of
reporting shifted today?



KATIE WHITE


SOFTENING the edges

Assessment Practices
That Honor K-12
Teachers and Learners

IN STORES

amazon.com | Solution Tree | BARNES & NOBLE



A close-up photograph of several purple crocus flowers in bloom. The flowers have six petals and prominent yellow stamens. The background is a soft-focus field of similar flowers and green foliage.

“If you realize you aren’t so wise today as you thought you were yesterday, you’re wiser today.”

Hall and Simeral (2015)