

National Congress on Rural Education in Canada March 27-28, 2022

Sunday March 27, 2022 – Quance Theatre College of Education Room #1003

2:00 p.m. – 2:30 p.m. Central Standard Time	Congress Opening
2:30 p.m. – 3:30 p.m. Central Standard Time	Keynote Speaker Dr. Maureen Reed <i>Working with UNESCO Biosphere Regions for a Sustainable Future</i>
3:30 p.m. – 4:30 p.m. Central Standard Time	Congress Overview/Social to follow

Monday March 28, 2022

8:30 a.m. Central Standard Time	Congress Welcome and Announcements – Education Student Lounge Room #1005
8:45 a.m. – 10:00 a.m. Central Standard Time	Panel – Cumberland House Land-based Program <i>“Āpacītātān Kitaskīnaw ēgwa Nēhinawēwin”</i> <i>(Let’s Use Our Land and Cree Language)</i> Education Student Lounge Room #1005
10:00 a.m. – 10:15 a.m. - CST Break	

10:15 a.m. – 11:00 a.m. Central Standard Time Learning Session 1	<i>Building a Global Community: A Saskatchewan Approach to International Education</i> Ministry of Advanced Education	<i>Mikiwaph (Tipi) project - De-colonizing Curriculum for Indigenous Learners</i> Horizon School Division	<i>Innovations in Rural Education in Kenyan Schools: Emerging Challenges and Policy Options (Access, Relevance, Equity and Quality)</i> Kenyatta University	<i>Educating Farmers on Climate Smart Agricultural Technologies</i> Tamil Nadu Agricultural University	<i>The Development of Rural Education in China</i> Embassy of the People’s Republic of China in Canada
	Canada Room #1 Virtual Ed Lounge Room #1005	Canada Room #2 In Person and Virtual Library Learning Space	Kenya Room #3	India Room #4	Canada Room #5

National Congress on Rural Education in Canada March 27-28, 2022

<p style="text-align: center;">10:15 a.m. – 11:00 a.m. Central Standard Time</p> <p style="text-align: center;">Learning Session 1</p>	<p><i>Promotion of Rural Financial Literacy in Cultural Perspective for Enhancing Financial Inclusion</i> Banasthali Vidyapith University</p> <p style="text-align: center;">India</p> <p style="text-align: center;">Room #6</p>	<p><i>The Funds of Knowledge Approach: An Opportunity to Access Education for Ethnic Minority Students in Vietnam</i> Vietnam National University</p> <p style="text-align: center;">Vietnam</p> <p style="text-align: center;">Room #7</p>	<p><i>Students' Experiences of Physical Science Learning: A Rural Perspective</i> University of Witwatersrand</p> <p style="text-align: center;">South Africa</p> <p style="text-align: center;">Room #8</p>	<p><i>Educating for Rural Sustainability: A Community Capitals Leadership Approach</i> Kansas State University</p> <p style="text-align: center;">United States</p> <p style="text-align: center;">Room #9</p>	
11:00 a.m. – 11:05 a.m. - Transition Time					
<p style="text-align: center;">11:05 a.m. – 11:50 a.m. Central Standard Time</p> <p style="text-align: center;">Learning Session 2</p>	<p><i>Supporting Newcomer Families in Rural Saskatchewan</i> Biggar School</p> <p style="text-align: center;">Canada</p> <p style="text-align: center;">Room #1 In Person and Virtual Ed Lounge Room #1005</p>	<p><i>The Sticky Bits: What we Learned From Teaching During the Pandemic</i> Brandon University and Southwest Horizon School Division</p> <p style="text-align: center;">Canada</p> <p style="text-align: center;">Room #2 In Person and Virtual Library Learning Space</p>	<p><i>A Different Voice - Leveraging University Faculty in Rural School Teaching</i> University of Colorado Springs</p> <p style="text-align: center;">United States</p> <p style="text-align: center;">Room #3</p>	<p><i>A Rural Place-Conscious Informed STEM Program</i> Montana State University Billings</p> <p style="text-align: center;">United States</p> <p style="text-align: center;">Room #4</p>	<p><i>Internationalization in Post-Secondary Institutions</i> Ministry of Advanced Education, University of Saskatchewan, University of Regina and Saskatchewan Polytechnic</p> <p style="text-align: center;">Canada</p> <p style="text-align: center;">Room #5</p>
	<p><i>Excellence / Headship Stretch: The Power of Collaborative Enquiry Through a Rural Lens</i> Education Scotland</p> <p style="text-align: center;">Scotland</p> <p style="text-align: center;">Room #6</p>	<p><i>“Eberswalde, Germany: a suitable place to teach forestry or other land-use”</i> Eberswalde University for Sustainable Development</p> <p style="text-align: center;">Germany</p> <p style="text-align: center;">Room #7</p>	<p><i>Treaty Education and Minecraft: Building Deep Learning Through an Iterative Design Cycle</i> South East Cornerstone</p> <p style="text-align: center;">Canada</p> <p style="text-align: center;">Room #8</p>	<p><i>Co-Creation for NWT Teacher Education</i> Vancouver Island University, Northern Loco North West Territories and University of Alberta</p> <p style="text-align: center;">Canada</p> <p style="text-align: center;">Room #9</p>	<p><i>Attaining College Entry and Success</i> Texas A & M University</p> <p style="text-align: center;">United States</p> <p style="text-align: center;">Room #10</p>
11:50 a.m. – 12:45 p.m. CST Lunch Break					

National Congress on Rural Education in Canada March 27-28, 2022

<p>12:45 p.m. – 1:30 p.m. Central Standard Time</p> <p align="center">Learning Session 3</p>	<p><i>International Student Experience in Post-Secondary Institutions</i> University of Saskatchewan and North West College</p> <p align="center">Canada</p> <p align="center">Room #1 In Person and Virtual Ed Lounge Room #1005</p>	<p><i>Revive a School, Save a Community</i> Prairie Land School Division</p> <p align="center">Canada</p> <p align="center">Room #2 In Person and Virtual Library Learning Space</p>	<p><i>Engaging School Psychologists to Build Capacities for Inclusive Education in Rural Schools</i> St. Francis Xavier University</p> <p align="center">Canada</p> <p align="center">Room #3 In Person and Virtual Room #2001</p>	<p><i>Exploring the Perspectives of Retention of Potential Senior High School Dropout Students in Rural Ghana: The Case Study of Three Senior High Schools in the Jaman North District of the Bono Region</i> University of Saskatchewan</p> <p align="center">Canada</p> <p align="center">Room #4 – PR</p>	<p><i>Mathematics, Picturebooks, and Talk Opportunities: An Interdisciplinary Approach to U.S. Rural Teacher Education</i> Northern Michigan University</p> <p align="center">United States</p> <p align="center">Room #5 - PR</p>
	<p><i>A significant Absence: The Invisibilization of rural education in the document “Policy of family and community participation in educational institution”</i> Universidad Catolica Del Maule</p> <p align="center">Chile</p> <p align="center">Room #6</p>	<p><i>Relational Parent-Teacher Home Visits in Saskatchewan</i> SSBA and Holy Trinity School Division</p> <p align="center">Canada</p> <p align="center">Room #7</p>	<p><i>Standards and Sustainability: Culturally Relevant Assessment</i> Memorial University and Nunatsiavut Government</p> <p align="center">Canada</p> <p align="center">Room #8</p>	<p><i>An Innovative Approach to Enable Rural Connectivity and Digital Transformation</i> SaskTel</p> <p align="center">Canada</p> <p align="center">Room #9</p>	<p><i>Re-engaging School Spaces</i> Brandon University</p> <p align="center">Canada</p> <p align="center">Room #10</p>
<p>1:30 p.m. – 1:35 p.m. Transition Time</p>					

National Congress on Rural Education in Canada March 27-28, 2022

1:35 pm – 2:20 pm Central Standard Time Learning Session 4	<i>Engaging Families in Elementary Mathematics</i> University of Saskatchewan Canada Room #1 In Person and Virtual Room 2001	<i>Leveraging the Resource Bank for a Sustainable Future</i> Sun West School Division Canada Room #2 In Person and Virtual Library Learning Space	<i>A New Paradigm on Public Education in Rural Ecuador: The Case of the Amazon Regional University</i> Universidad Regional Amazonica Ikiam Ecuador Room #3	<i>Place, People and Power: A Useful Tripartite Framework for Rural Educators</i> Montana State University and Queensland University of Technology Australia, United States Room #4	<i>Climate Action Education for Rural Teachers in Globalized and Territorialized Spaces</i> Pontificia Universidad Catholica de Valparaiso Chile Room #5
	<i>Exploring the Social and Emotional Dimensions of Rural Professional Learning Networks</i> University of British Columbia Canada Room #6	<i>'Traversing the Terrain: Issues of Distance and Immediacy in Education in Rural Places'</i> Saskatchewan Polytechnic Canada Room #7	<i>Using Podcasting to Engage Rural, Remote and Indigenous Students: From Knowledge Consumers to Knowledge Creators</i> Werklund School of Education and University of Calgary Canada Room #8	<i>Trauma-Informed Practices in Rural Schools</i> University of British Columbia Canada Room #9	<i>School Community Councils: An Exchange of Effective Practices</i> Saskatchewan Ministry of Education Canada Room #10
2:20 p.m. – 2:30 p.m. CST Transition Time					
2:30 pm – 3:30 pm Central Standard Time	Ag in the Classroom <i>"Agriculture in Your Classroom"</i> Room 1005				
3:30 pm – 4:00 pm Central Standard Time	Congress Closing				