

Saskatchewan Principals' Short Course – July 2 – 4, 2025
*The First 100 Days: Stewarding People, Learning & Resources with
Confidence and Competence*


WEDNESDAY, JULY 2	THURSDAY, JULY 3	FRIDAY, JULY 4
8:30-9:15 a.m. Conference Opening	8:30-9:00 a.m. Daily Overview	8:30-9:00 a.m. Daily Overview
9:15–10:30 a.m. Creating a Context of Support for our Leaders Panel: <ul style="list-style-type: none"> D. Netmaker, FSIN W. Strueby, LEADS J. Welke, SSBSA D. Poirier, STF G. Martell, Moderator Room: Quance Theatre	9:00-10:00 a.m. nehinaw onikaniwin <ul style="list-style-type: none"> P. St. Denis E. Read L. Chatelaine Room: Quance Theatre	9:00-10:00 a.m. Building Confidence and Competence: Early Career Administrators Panel <ul style="list-style-type: none"> J. Bear K. Clements D. Howie E. Manovich Room: Quance Theatre
	10:00-10:15 a.m. BREAK	
10:30-10:45 a.m. BREAK	10:15-11:15 a.m. Impact Session A (Choose One)	10:15-11:15 a.m. Impact Session A (Choose One)
10:45 a.m. – 12:20 p.m. Fire Side Chat – Small Groups Green: C. Deschambeault Room 1037 Purple: A. Fosseneuve Room 1039 Gold: D. Hildebrand Room 1024 White: B. Nichol Room 2002 Dark Blue: A. Orth Room 2005 Gray: S. Plant Room 2009 Pink: D. Puto Room 3041 - Virtual Group Red: W. Strueby Room 2010 Orange: G. Tebay Room 2014 Yellow: J. Wilde Room 3133	<u>Session #1 – Quance Theatre</u> Legal Issues for Principals <ul style="list-style-type: none"> W. Collins; W. Jaigobin <u>Session #2 – Room 1037</u> The Stances of Support: What Principals Need to Know and Do to Help Teachers Do Their Best Work <ul style="list-style-type: none"> A. Orth <u>Session #3 – Room 1039</u> Foundations & Flourishing: Supporting Early Learning Educators Through Confident, Compassionate Leadership <ul style="list-style-type: none"> J. Wilde <u>Session #4 – Room 1024</u> Emergency Response Planning <ul style="list-style-type: none"> W. Strueby <u>Session #5 – Room 3133</u> Leading Against the Grain: Understanding Racism and Embracing Anti-Racist Leadership <ul style="list-style-type: none"> A. Osiname 	<u>Session #1 – Quance Theatre</u> Wholistic Leadership in Education <ul style="list-style-type: none"> C. Deschambeault <u>Session #2 – Room 1037</u> From Classroom to the Office <ul style="list-style-type: none"> D. Puto <u>Session #3 – Room 1039</u> Family & Community Partnership <ul style="list-style-type: none"> K. Sawchuk <u>Session #4 – Room 1024</u> Leading with Purpose: Navigating Complex Challenges through Shared Beliefs <ul style="list-style-type: none"> E. Campbell <u>Session #5 – Room 3133</u> An Introduction to Empowering Two-Spirit and Indigiqueer Young People in Schools with Indigenous Teachers for Two-Spirit Youth (ITTSY) <ul style="list-style-type: none"> J. Hupe; T. Janvier

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Room Moderators: Quance 1003 - Rhianne Room 1024 – Carly Room 1037 – Chloe Room 1039 – Hailey – Thurs. – Jamie – Fri. Room 3133 – Tooba		<u>Session #6 – Room 2010</u> <i>*will not be available for online participants</i> Foundations & Flourishing: Supporting Early Learning Educators Through Confident, Compassionate Leadership <ul style="list-style-type: none"> • J. Wilde
	11:20 a.m. – 12:20 p.m. Impact Session B Choose One	11:20 a.m. – 12:20 p.m. Impact Session B Choose One
	<u>Session #1 – Quance Theatre</u> Legal Issues for Principals <ul style="list-style-type: none"> • W. Collins; W. Jaigobin <u>Session #2 – Room 1037</u> Principles and Practices of Risk Management: Insurance and Liability Considerations for School Leaders <ul style="list-style-type: none"> • J. McNaughton; I. Ihenyen <u>Session #3 – Room 1039</u> Fostering a Learning Culture through Mindful Leadership: Stewarding People with Purpose and Presence <ul style="list-style-type: none"> • S. Plant <u>Session #4 – Room 1024</u> Inspiring Equitable Leadership in Schools <ul style="list-style-type: none"> • J. Raymond <u>Session #5 – Room 3133</u> Growing into the Role: Reflections of a Beginning Rural Principal <ul style="list-style-type: none"> • C. Johnson 	<u>Session #1 – Quance Theatre</u> First Nations Education Finance <ul style="list-style-type: none"> • P. Bugler <u>Session #2 – Room 1037</u> Leading with Heart and History: Supporting Indigenous Student Success Through Relational and Responsive School Leadership <ul style="list-style-type: none"> • J. Altenberg <u>Session #3 – Room 1039</u> Registrar's Handbook Overview and New Policy Updates for the 2024-26 School Year <ul style="list-style-type: none"> • D. Miclea <u>Session #4 – Room 1024</u> Human Resources Management for Effective School Leadership <ul style="list-style-type: none"> • D. Hildebrand <u>Session #5 – Room 3133</u> Collaborative Leadership for Strengths-based Teacher Growth <ul style="list-style-type: none"> • G. Tebay

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12:20-1:30 p.m. LUNCH BREAK – Marquis Hall		12:20-1:30 p.m. Fireside Chat-Small Groups Brownbag Lunch
1:30-2:30 p.m. What's Best for the School? Stances, Strategies, and Scripts to Support People in the Key Question of School Leadership. <ul style="list-style-type: none"> • B. Nichol Room: Quance Theatre	1:30-2:45 p.m. Fireside Chat-Small Groups	1:30-2:30 p.m. Ready, Set, Asked and Answered <ul style="list-style-type: none"> • Moderator: G. Martell Room: Quance Theatre
2:45-4:00 p.m. The First 100 Days <ul style="list-style-type: none"> • C. Evans; N. Halyk Louis' Loft	3:00-4:00 p.m. Stewarding Resources <ul style="list-style-type: none"> • J. Lloyd Room: Quance Theatre	2:30-2:45 p.m. Conference Closing Room: Quance Theatre
4:00-5:00 p.m. <i>Taproom Social with Greg</i> <i>McJannet</i> Louis' Loft	4:30-6:00 p.m. Educational Partner Networking Event Education Student Lounge	 <p>Saskatchewan Principals' Short Course EDUCATIONAL ADMINISTRATION UNIVERSITY OF SASKATCHEWAN</p>

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***The Saskatchewan Principals' Short Course committee would like to take this
opportunity to thank the following sponsors for this year's event:***

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