

Power Poses



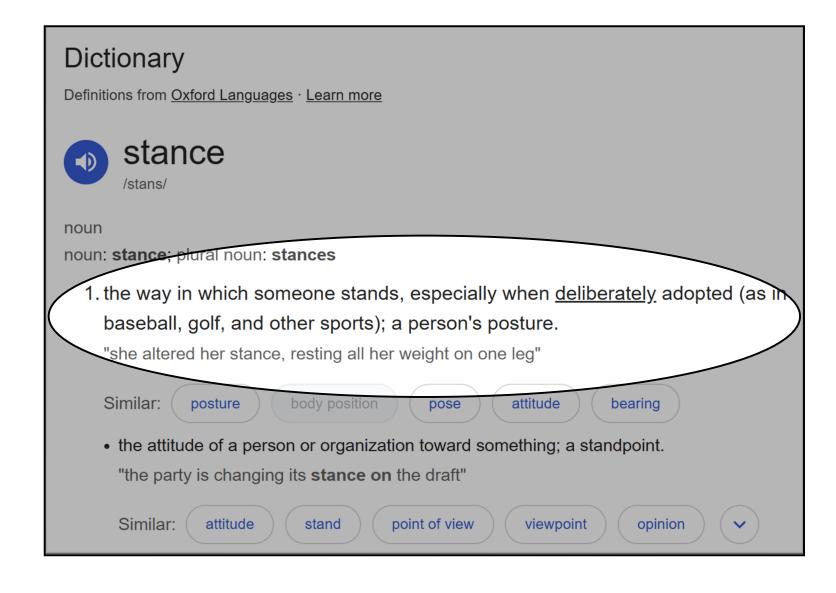


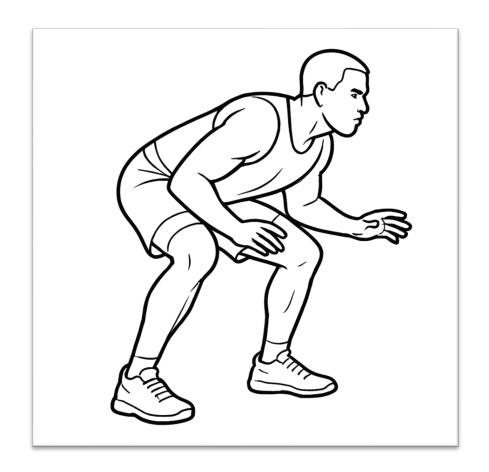
Stewarding People

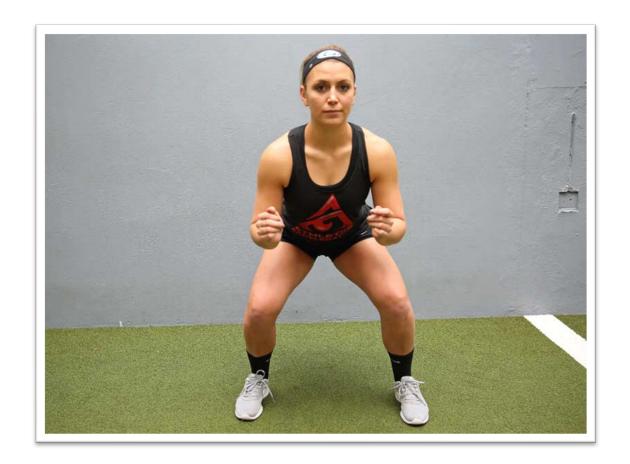
Stances, Strategies, and Scripts for Successfully Stewarding People in Schools



Stance

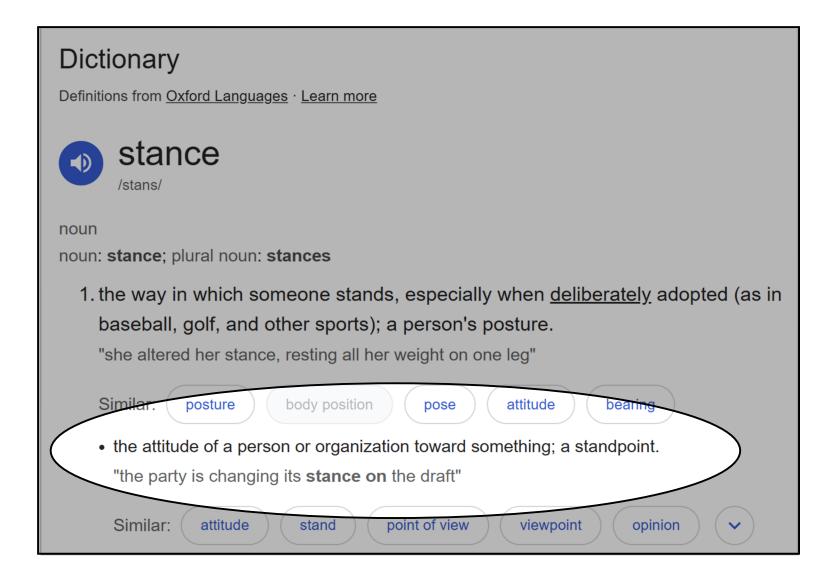






Stance

Stance



Stance #1

people are good.

Stance – Trauma Informed

- What is trauma?
- ACES
- What does it mean to teach and lead from a Trauma Informed stance?
- Triggers (students and adults)
- Discipline Prevention Fight or Flight responses.
- How to become Trauma Informed.



Stance – Truth and Reconciliation

"Education is what got us here and education is what will get us out."

Murray Sinclair



Stance – Truth and Reconciliation

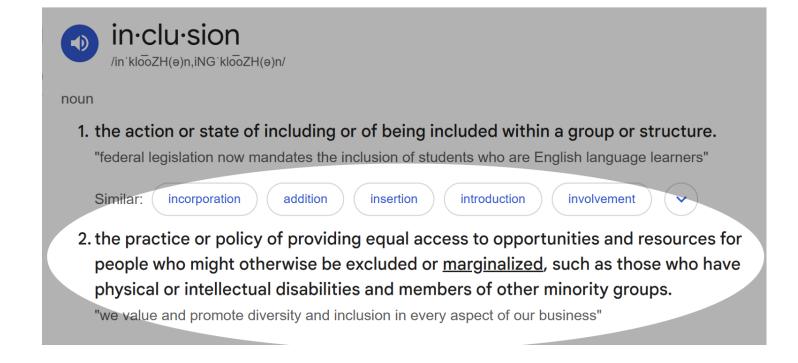


Pillars	Observing	Supporting	Disrupting
Pillar 1 -All Learners demonstrate knowledge and understanding of the world views and historical impacts of First Nation and Metis Nation.	?	?	?
Pillar 2 – Equitable opportunities and outcomes for First Nation and Metis Learners	?	?	?
Pillar 3 – Shared Management of Education	?	?	?
Pillar 4 - Culturally Appropriate Assessment	?	?	?
Pillar 5 – First Nation Languages are valued and supported.	?	?	?



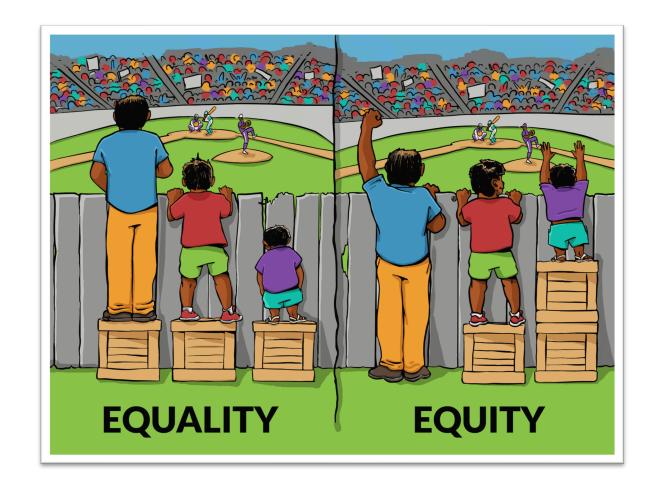
Stance – Inclusion

- The opposite of exclusion.
- Complexity & Complexity Support
- Pedagogy
- Differentiation
- "Low Floor High Ceiling"
- Aspirational



Stance - Equity

- What does data tell us?
- Does data tell us about student performance?
- Does data tell us about school / system performance?



Stance – Mental Health and Wellbeing

- Work should not be the antithesis of wellness
- The Pandemic
- Phones / Tech / Social Media



Well at Work

When staff are well, students flourish

Stance – "Craft Teaching"



Strategies



Strategies

Maybe the school is just another classroom.

The word "principal" has morphed into a noun though it has its roots as an adjective in the phrase "principal teacher." - Aoki

Strategies

What should we celebrate?
What might we need to pay attention to?

Strategies - Proximity

- MBWA / LBWA
 - Be present
 - Side x Side
 - Furniture with wheels
 - Make it normal to be in classrooms



Great teachers are very clear about their approach to student behaviors. It can be summed up in one word: prevention. - Todd Whitaker

Strategy – Collective Efficacy

- "Fingerprints"
- If you want to go fast...If you want to go far...
- Voice(s)



"The perceptions of teachers in a school that the faculty as a whole can itself organize and execute the courses of action required to have a positive effect on students"

- Goddard, Hoy, Woolfolk Hoy

Strategy - Coaching

Current State v. Desired State The Gap....



Strategy – Communication

- Communicate often.
- Communicate Positives.
- Foster a school culture and / or implement a system of NO Surprises!
- Communicate "up".



Strategy -Compartmentalize

"Live life in day-tight compartments."

Dale Carnegie



Strategy - kiyam

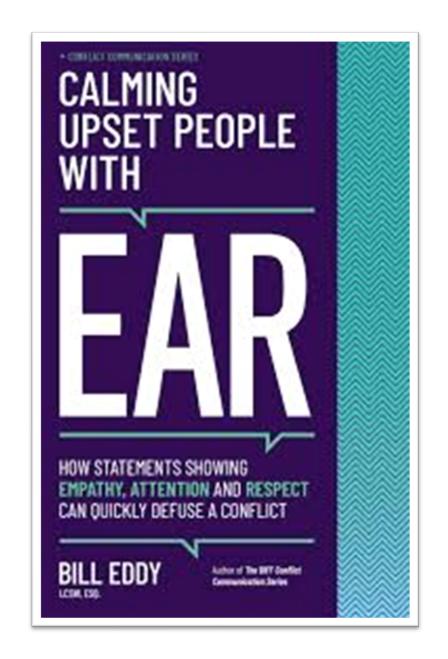


Scripts



Scripts - EAR

- **Empathy** "I can see how frustrated you are by this situation and I want to help."
- Attention "Let's talk about it so that I can really understand what's happening."
- **Respect** "I have a lot of respect for the efforts you have made to deal with this problem."



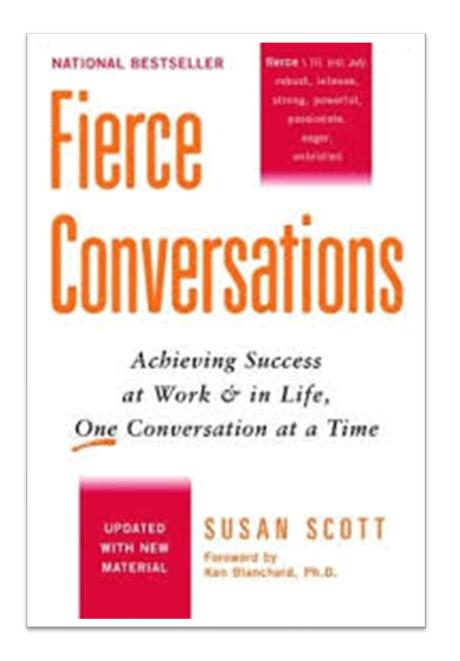
Scripts - BIFF

- Use with Hi Conflict Personalities (determined by a pattern of behaviour over time.)
- **Brief** 3 5 sentences.
- Informative Just the facts.
- **Friendly** maintain composure, stay neutral if you can't be friendly.
- **Firm** Hold your ground.



Script – 60 Second Conversation

- Name the issue.
- 2. Select an Example.
- 3. Describe your feelings about the issue.
- 4. Identify your contribution to the issue.
- 5. Indicate a wish to resolve the issue.
- 6. Invite your partner to respond.



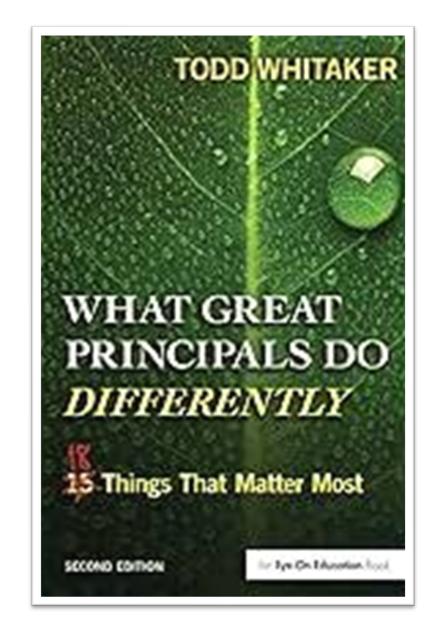
Script – Crucial Conversations

- Principle #1: Start with Heart.
- Principle #2: Learn to Look.
- Principle #3: Make it Safe.
- Principle #4: Master your Stories.
- Principle #5: State your Path.
- Principle #6: Explore Others' Path.
- Principle #7: Move to Action.



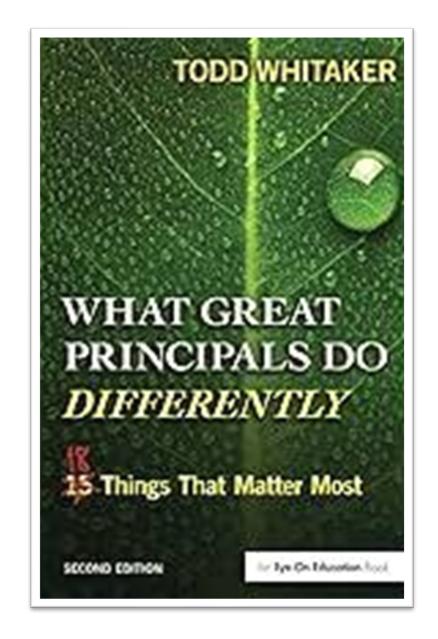
Script – Todd Whitaker

- People Not Programs
- Respect Everyone, Everyday, All the time
- Make it Cool to Care
- Prevention and Repair Relational Capital
- Sarcasm is Never Appropriate.



Script – Todd Whitaker

The student discipline conversation.



Parting Thought

