

A landscape photograph showing a dirt path winding through a field of tall, golden-brown grass. The path leads towards a forested hillside in the background. The sky is overcast with soft, grey clouds. The overall mood is serene and contemplative.

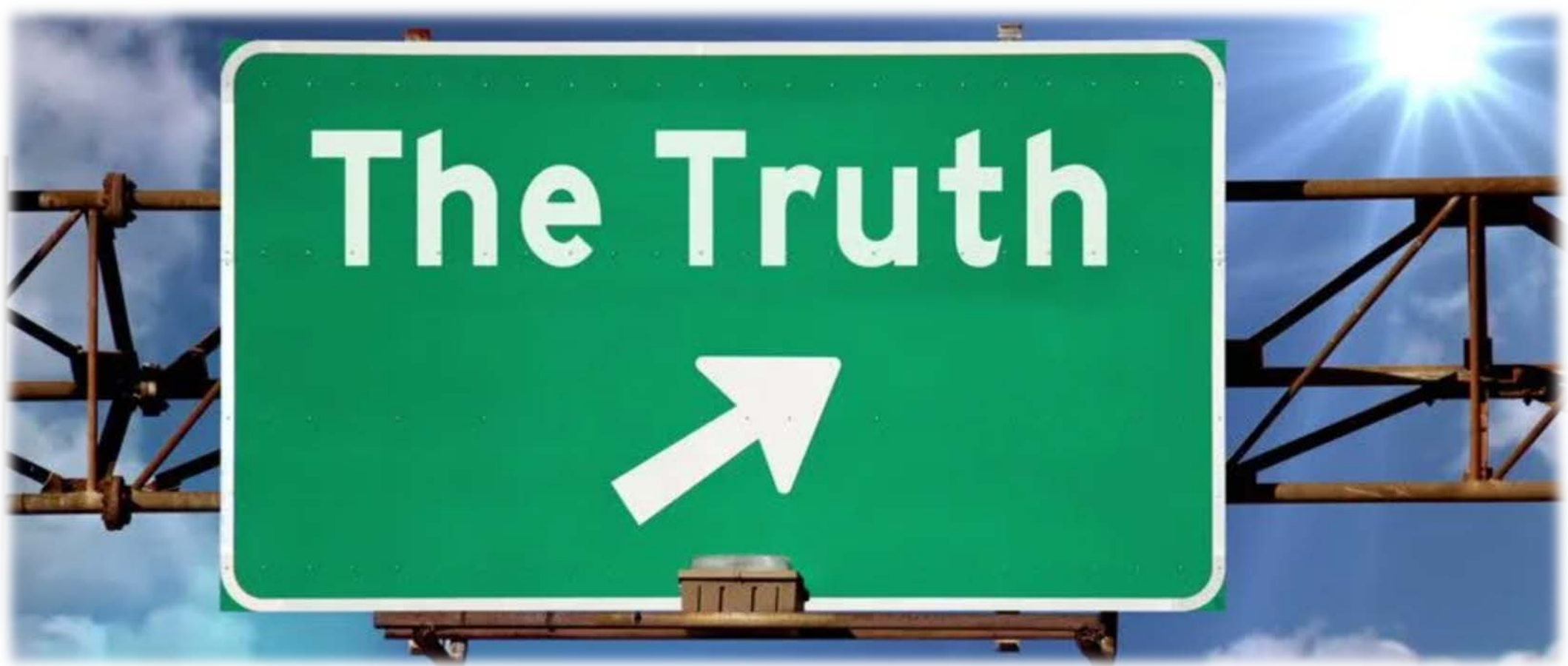
Walking the Path of Reconcili-action

Jennifer Brokofsky

Land Acknowledgement

I acknowledge that I am on Treaty Six territory of Traditional Homeland of the Métis. It includes the traditional gathering place, homes, and traveling routes of Cree, Dakota, Anishinaabek, Nakota, Lakota, Dene, and Métis people who are the original inhabitants of this land. I acknowledge the honour of living, learning and working in this place as a beneficiary of Treaty 6 and a settler. I acknowledge the historical relationship between Indigenous and Non-Indigenous (colonizer) communities on Turtle Island and that I am called to action on a journey to reconciliation.





“When the school is on the reserve, the child lives with its parents, who are savages, and though he may learn to read and write, his habits and training mode of thought are Indian. He is simply a savage who can read and write. It has been strongly impressed upon myself, as head of the Department, that Indian children should be withdrawn as much as possible from the parental influence, and the only way to do that would be to put them in central training industrial schools where they will acquire the habits and modes of thought of white men.”

Prime Minister Sir John A. Macdonald

"Reconciliation means that you had a good relationship to begin with and then you're reconciling the relationship, in particular with the Canadian government."

Sandlane Gid

"[Reconciliation in Canada] is more about the acknowledgement that there were wrongs, but there isn't a lot of action attached to it."

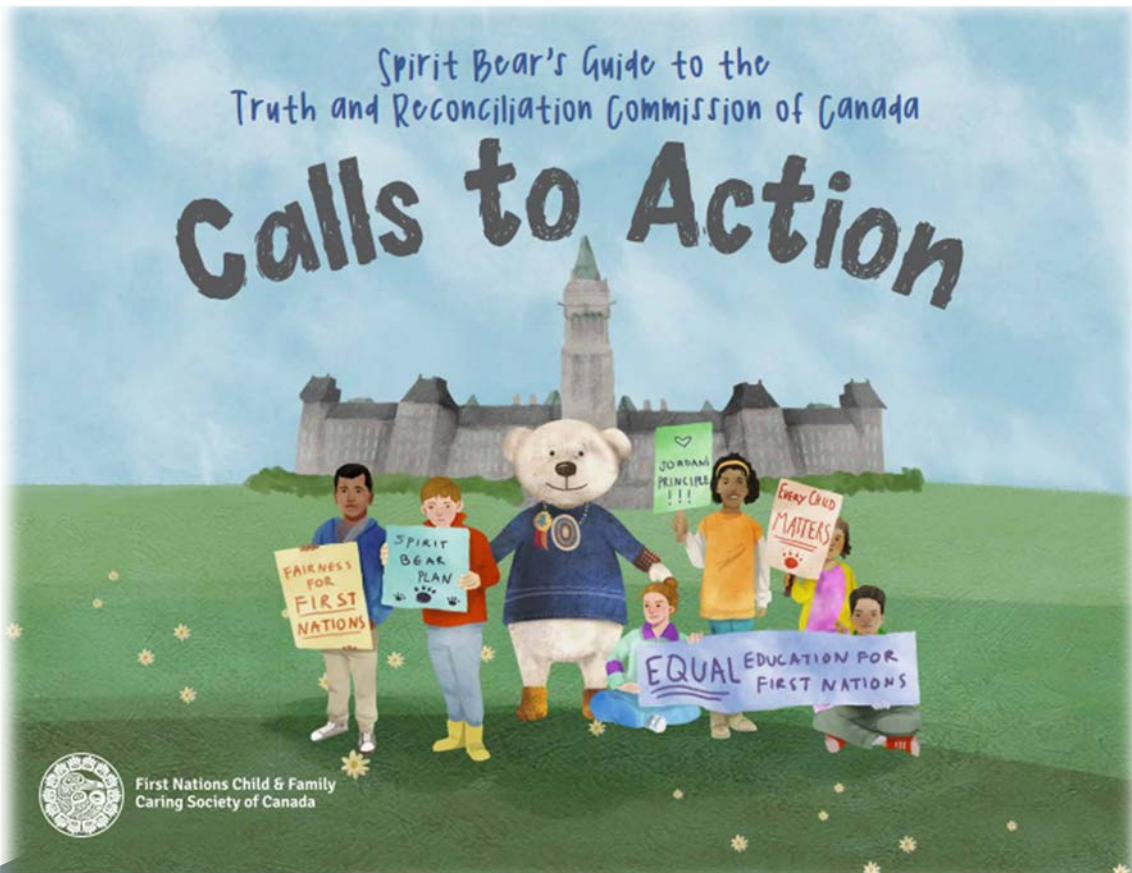
Joanne Mills



What does reconciliation mean to Indigenous people?

CBC Article- 2019

Reconciliation



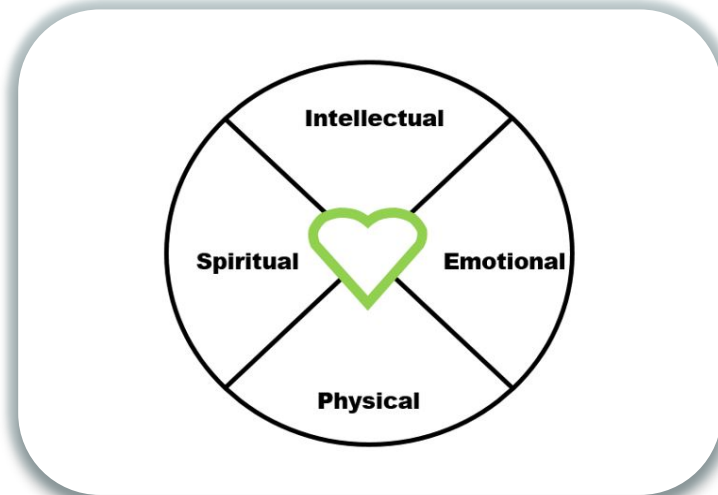
62. We call on all governments in Canada to work with residential school Survivors and other Aboriginal people to give teachers the tools they need so that every student in Canada can learn about Aboriginal people and cultures, including residential schools. Teachers should also learn to use Aboriginal teaching styles.

63. We call on the **leaders in charge of education** in Canada to always work on improving education about Aboriginal people and cultures.

As a leader I commit to...



Honouring Individuals



**Embracing Indigenous
Ways of Knowing**



Creating Safe Space



Nature Based Learning Continuum



Inspired by Canadian Commission for UNESCO's *Land as Teacher: Understanding Land-based Education*.



Saskatoon Public Schools
Inspiring Learning



Creating Space

*Distributive
Leadership*



Connecting to Place





Land Based Camp



Reciprocity







Indigenous Storytelling Month





Learning from...





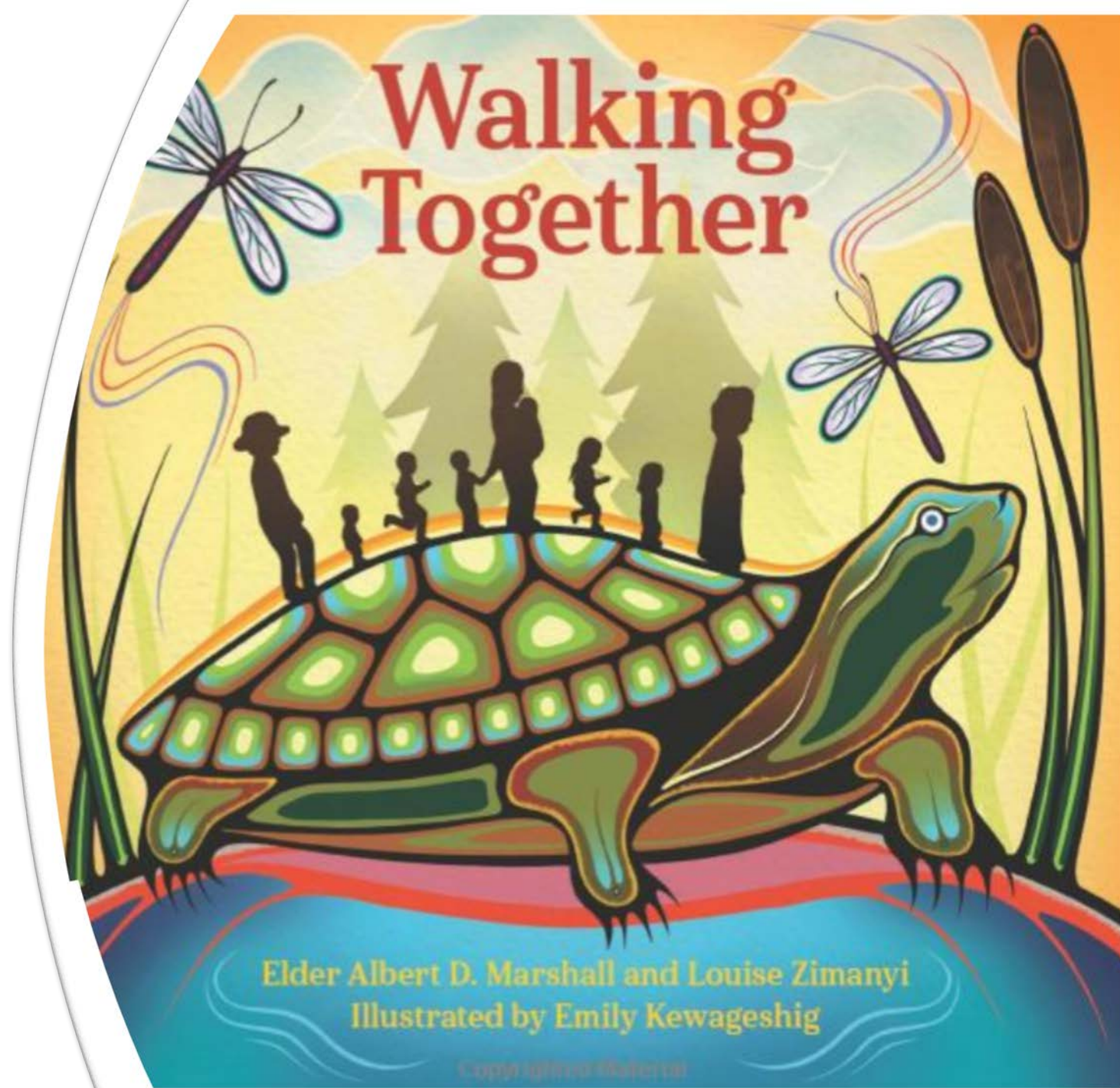
National Indigenous Peoples Day

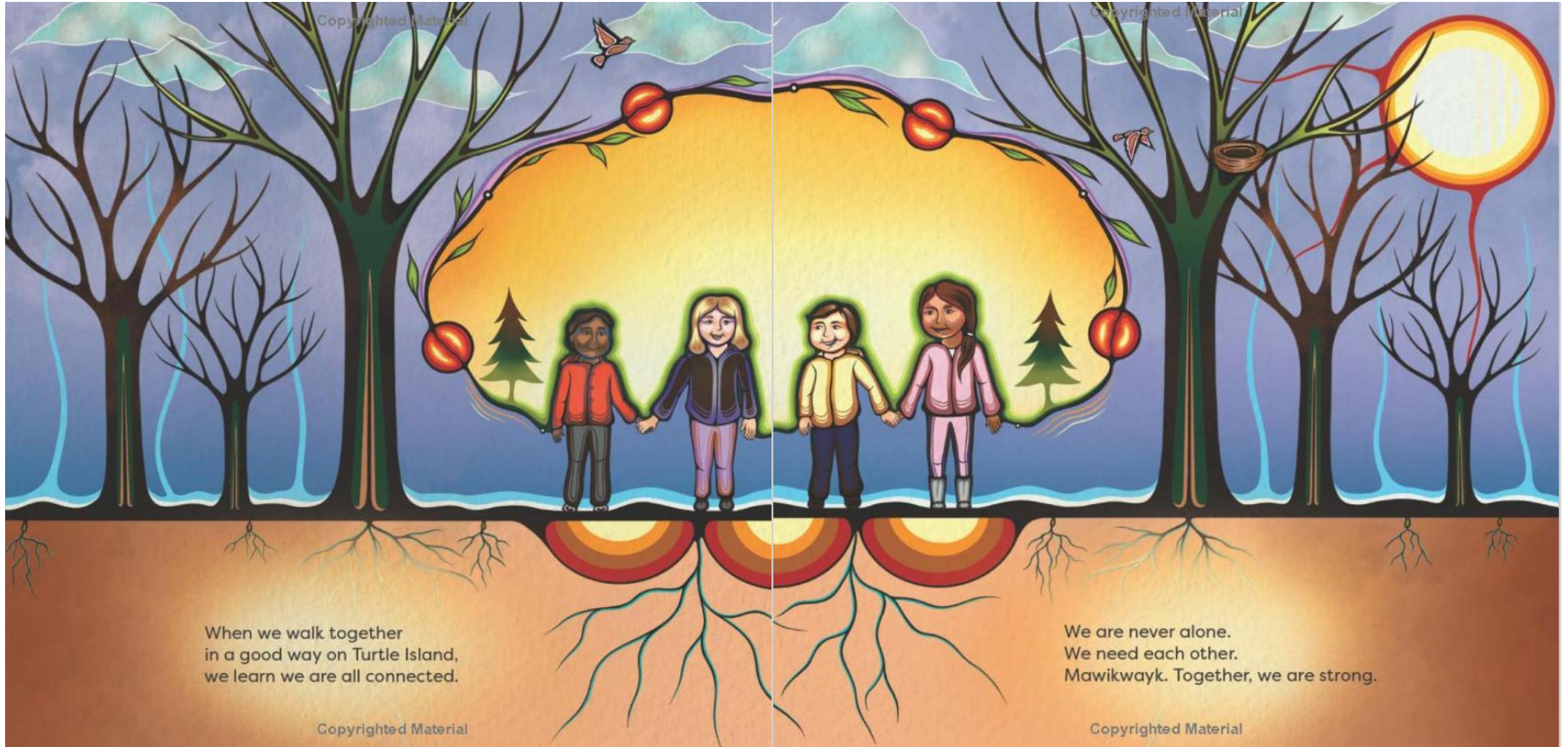




Next Steps

- **Walking Together**
- **Relationship, Reciprocity and Responsibility**
- **Hope-** *believing the future will be better than the present. Having the self determination to make it so.*





When we walk together
in a good way on Turtle Island,
we learn we are all connected.

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We are never alone.
We need each other.
Mawikwayk. Together, we are strong.

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TRC Summary Report

A close-up photograph of several people's hands clasped together in a circle, symbolizing unity and reconciliation. The hands are of various skin tones and are positioned in a way that suggests a supportive and collaborative effort. The background is softly blurred, focusing attention on the hands.

Together, Canadians must do more than just talk about reconciliation; we must learn how to practice reconciliation in our everyday lives—within ourselves and our families, and in our communities, governments, places of worship, schools, and workplaces. To do so constructively, Canadians must remain committed to the ongoing work of establishing and maintaining respectful relationships.