

EDUCATIONAL ASSISTANTS' PROFESSIONAL LEARNING SERIES

The Saskatchewan Educational Leadership Unit (SELU), with the assistance of the College of Education and qualified professionals, first developed the Educational Assistants' Professional Learning Series (EAPLS) over 15 years ago. Since that time the modules have been revised to respond to current learning needs as identified by educational professionals in provincial school divisions and First Nations education authorities. The EAPLS is comprised of six stand-alone modules that support the ongoing learning of educational assistants.



"Very informative. I feel so much more confident in my role as an EA."
- EAPLS participant

The EAPLS is facilitated by a qualified SELU consultant through an online webinar or face-to-face in the client's location. Each module provides approximately five hours of interactive instruction pertinent to the work of educational assistants in schools.

Features of the EAPLS:

- Explores key themes and relevant PL topics
- Incorporates adult learning principles
- Provides learning experiences based on current literature and research
- Offers opportunities to practise employment-related skills
- Provides knowledgeable and experienced facilitators
- Includes opportunities to network and learn from each other

Module One: Collaborative Teams

Module Two: Supports for Learning

Module Three: Academic Supports for Learning

Module Four: Understanding and Supporting Student Behaviour

Module Five: Fetal Alcohol Spectrum Disorders (FASD)

Module Six: Understanding and Supporting Students with Autism

Module Seven: Understanding and Supporting Students with Learning Disabilities



Learning modules:

MODULE ONE: COLLABORATIVE TEAMS

Learn about roles in collaborative teams and practise skills of team building, problem solving, and interpersonal communication.

MODULE TWO: SUPPORTS FOR LEARNING

Explore the social basis of learning and cognition, differentiated instruction, learning supports, and the educational assistant's role in providing personalized supports.

MODULE THREE: ACADEMIC SUPPORTS FOR LEARNING

Create an understanding of how to best support students as independent learners and the importance of explicit instruction that helps build automatic and reasoning skills.

MODULE FOUR: UNDERSTANDING AND SUPPORTING STUDENT BEHAVIOUR

Develop an understanding of ways to support students' emotional and behavioural development within the classroom and school community.

MODULE FIVE: FETAL ALCOHOL SPECTRUM DISORDERS

Develop an understanding of children and youth with FASD and explore effective strategies for introducing environmental, learning, and behavioural supports.

MODULE SIX: UNDERSTANDING AND SUPPORTING STUDENTS WITH AUTISM

Develop an understanding of children and youth on the autism spectrum and explore effective strategies to support communication, social, behavioural and academic learning.

MODULE SEVEN: UNDERSTANDING AND SUPPORTING STUDENTS WITH LEARNING DISABILITIES

Develop an understanding of the impact of learning disabilities upon learning and explore effective strategies to enhance the academic success and socio-emotional well-being of students.

Module Learning Outcomes:

1. To provide professional learning opportunities aligned with the Saskatchewan Ministry of Education's Inclusionary Philosophy and Beliefs
2. To develop an understanding of roles and collaboration skills within teams
3. To develop skills to support students' independence and inclusion
4. To develop an understanding of a range of academic supports
5. To develop an understanding of a range of behaviour supports

For more information on the Educational Assistants' Professional Learning Series or to register for a module please contact SELU at 1-306-966-7634 or selu.info@usask.ca.



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