SELU Research Review Journal

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The SEUJ Research Review Journal was launched in November 2016 as a forum for graduate student reviews capturing the state of current research in educational administration. Topics related to leadership, policy, governance, law, finance, and the administration of K-12, post-secondary, and other educational institutions are the focus of this journal. The articles published in the Journal reflect graduate students' work throughout their programs of study at the University of Saskatchewan. This journal is intended to be a resource for educational administrators and practitioners—offering thorough overviews and assessments of current research. Reviews presented in the Journal represent collections of diverse perspectives and findings from academic research that will aid in policy development and in the improvement of practice in educational institutions.





SELU Commitment

The Saskatchewan Educational Leadership Unit (SELU) is a non-profit agency that provides customized consultative services to educational partners, First Nations authorities, and human services agencies that enhance leadership development and educational programs. Established by the Ministry of Education in 1986, the Saskatchewan Educational Leadership Unit has served provincial, national, and international clients by:

- designing and implementing professional development programs and activities;
- conducting research and administrative studies on educational leadership and issues that affect it;
- providing a forum for the discussion of significant educational and administrative issues;
- linking organizations involved in leadership development; and.
- consulting with agencies and individuals interested in enhancing their leadership development and educational programs.

SELU is a collaborative and active partner in the K-12 and postsecondary education sectors. It focuses on enhancing the quality of leadership in education, improving student learning outcomes and student well-being.

SELU operates as a Type A centre at the University of Saskatchewan, and is aligned with the College of Education and the Department of Educational Administration. The unit is uniquely positioned to conduct and share research, and to connect faculty with special research interests and expertise to the field. Its work enables faculty to stay current on issues facing school divisions, First Nations authorities, and agencies from the human services sectors.

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