

National Congress on Rural Education in Canada March 28-29, 2021

Sunday March 28, 2021					
2:00 pm – 2:30 pm CST	Congress Opening				
2:30 pm – 4:00 pm CST	Keynote Speaker: Senator Bev Busson Leadership: Reframing the Conversation (Livestream)				
4:00 pm – 4:30 pm CST	Congress Overview				
Monday March 29, 2021					
8:30 am CST	Congress Welcome and Announcements				
8:45 am – 10:00 am CST	International Expert Panel – “Why Rural Matters”				
10:00 – 10:15 am CST BREAK					
10:15 am – 11:00 am CST Learning Session 1	Quality early childhood experiences in a rural setting: <u>Identifying overcoming barriers</u> Southeast Cornerstone School Division Room #1	Following Their Voices: An <u>appreciate inquiry</u> University of Saskatchewan Room #2	Growing innovation across rural sites of learning: <u>Openings, serendipity, and generativity</u> University of British Columbia and University of Toronto Room #3	Schools as learning <u>organizations: Myth or reality?</u> University of Saskatchewan Room #4	Mental Wellness 30: An innovative Saskatchewan <u>Mental Wellness Curriculum</u> Sun West School Division and University of Saskatchewan Room #5
	Rural education in Uganda leading the way: <u>Responding to student needs</u> University of Victoria and University of Gulu (Uganda) Room #6	Knowing myself as a <u>(rural) teacher</u> University of the Highlands and Islands Room #7	Inclusive leadership during the COVID-19 pandemic: How to respond within an <u>inclusion framework</u> Western University and University of Calgary Room #8	All means all: Ensuring inclusion in education of rural learners findings from the 2020 Global Education <u>Monitoring Report</u> UNESCO Room #9	

11:00 am – 11:45 am CST Learning Session 2	Using a computer-assisted instructional system to deliver bidirectional naming instruction by special education teachers in China <u>Western University, Beijing Normal University</u> Room #1	From a Scottish island - promoting and supporting professional learning <u>Scotland Arran High School</u> Room #2	Treaty Education and Minecraft in a grade 7/8 classroom <u>South East Cornerstone Public School Division</u> Room #3	Fueling a global mind shift toward accessibility of learning: Weaving UDL strategies into the tapestry of everyday practices in rural schools <u>Mount St. Vincent & Northumberland Regional High School</u> Room #4	How to effectively provide early childhood education for rural children: <u>Lessons and suggestions</u> <u>Mongolian National University of Education</u> Room #5
	Deepening the discussion: Gender and Sexual Diversity Toolkit <u>Saskatchewan Ministry of Education</u> Room #6	A critical and historical analysis of rural education in international contexts: Transformative partnering as a way forward <u>University of New Brunswick</u> Room #7	Responding to ACES during the pandemic and beyond <u>South East Cornerstone School Division</u> Room #8	The need for citizenship education <u>Saskatchewan Human Rights Commission</u> Room #9	The transformative paradigm, social justice and the practice of rural and remote school leadership in England <u>University of Huddersfield, UK</u> Room #10
11:45 – 12:00 pm CST - BREAK					
12:00 pm – 12:45 pm CST Learning Session 3	Entrepreneurial youth: A missing piece of the rural vitality puzzle <u>St. Francis Xavier University</u> Room #1	Educators use of social media during the Manitoba Covid-19 school closure <u>Brandon University</u> Room #2	Constant change: Rural school governance in the era of rapid urbanization <u>University of Auckland, New Zealand</u> Room #3	Conceptualizing a model of rurality and culturally responsive, K-12 engineering education <u>Virginia Tech</u> Room #4	Remote northern teachers' and early childhood educators' experiences: School, community and initial teacher/ECE preparation <u>OISE/University of Toronto and University of Saskatchewan</u> Room #5
	Reframing physical education in Saskatchewan: What the pandemic has taught us about the importance of physical literacy! <u>Saskatchewan Physical Education Association</u> Room #6	Creating a First Nations education system: A case study of East Central First Nations Education Alliance <u>East Central First Nations Education Alliance</u> Room #7	Grief 101: Lessons on loss for our classrooms <u>University of Saskatchewan</u> Room #8	Supporting EAL learners in the school community <u>Saskatchewan Ministry of Education</u> Room #9	Decolonizing teacher education: The Wáhkóhtowin Professional Development School Model <u>ITEP, University of Saskatchewan</u> Room #10

12:45 pm – 1:30 pm CST Learning Session 4	Building relationships as a basis for reconciliation: <u>The Prairie Spirit journey</u> University of Saskatchewan and Prairie Spirit School Division Room #1	Carrying on through COVID-19: A mental health perspective in education <u>Prairie Valley School Division</u> Room #2	K-12 Saskatchewan distance education: Digging deeper into 21st century classrooms during a pandemic <u>Athabasca University, Good Spirit School Division and McDowell Foundation</u> Room #3	Building rural leadership capacity through play Brandon University Room #4	Horizon School Division Prior to School Entry Community Screening Project Horizon School Division Room #5
	Supporting rural arts education in Ontario and Quebec: A multi-case study of <u>intermediary organizations</u> Queen's University Room #6	Rural integration and settlement: The Refugee <u>Journeys Board Game Tool</u> Brandon University Room #7	Choosing a rural teaching position: A study of <u>recent graduates</u> Montana State University Room #8	Participatory learning in remote education: Engaging preservice teachers in <u>discussion and collaboration</u> University of Winnipeg Room #9	Social positioning and self-identity of beginning female teachers in <u>rural and remote Canada</u> University of Calgary Room #10
1:30 pm – 1:45 pm CST - BREAK					
1:45 pm – 2:30 pm CST Learning Session 5	Impacting rural education through expanding culturally responsive curriculum, computer science training and higher order thinking skill development (<u>I-REECCH</u>) University of Denver Room #1	Embracing rural settings to support mental health and wellbeing practices in education <u>University of British Columbia (Okanagan)</u> Room #2	Shifts in rural education during COVID-19: Policies, practices, and knowledge mobilization in Manitoba <u>Brandon University</u> Room #3	Options for mental wellness training and supports for <u>Saskatchewan school divisions</u> Saskatchewan Ministry of Education Room #4	
	Digital literacies instruction in rural Ontario schools: <u>Urgent priorities</u> University of Ottawa Room #6	Pre-service teacher final practicum experiences <u>during a pandemic</u> Brandon University Room #7	How one school community lives out the <u>TRC Calls to Action</u> Good Spirit School Division Room #8	Virtual team teaching to <u>support Indigenous education</u> South East Cornerstone Public School Division Room #9	Leading to Learn: Impacting First Nations, Inuit and <u>Metis Student Outcomes</u> College of Education University of Saskatchewan Room #10
2:30 pm – 3:30 pm CST	Keynote Speaker: Dr. Dianne Looker “Rural-urban - what's the difference? Looking at the larger picture (Livestream)”				
3:30 pm – 4:00 pm CST	Congress Closing				